CLASS:X

AR/AXR - 15 - MTH SET - B MAXIMUM MARKS: 50

TIME: 1: 15 HOURS Question with Solutions

PART-A

1. Sol	or which value of p,(2, 2) is a solution of the equation $3x + 4y - 2p = 0$? A) 3 (B) 5 (C) 7 (D) 9 C) Given equation $3x + 4y - 2P = 0$					
	If (2, 2) is a solution of this equation then it staisfy this equation.					
	(2) + 4(2) - 2P = 0					
	P = 14					
	= 7					
2.	the equation $3x + y + 1 = 0$ and $rx + sy + 7 = 0$ are inconsistent, then what is $r : s$?					
	A) 3:1 (B) 1:3 (C) 5:1 (D) 1:5					
Sol	A) $3x + y + 1 = 0$					
	c + sy + 7 = 0					
	or in consistent $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$					
	$\frac{3}{s} = \frac{1}{s}$					
	$\frac{1}{3} = \frac{3}{1}$					
3.	What is the value of the determinant $\begin{vmatrix} 5 & 4 \\ 3 & 4 \end{vmatrix}$?					
Sol	A) 8 (B) 10 (C) 12 (D) 14 A)					
	5 4 3 4					
	$5 \times 4 - 3 \times 4$					
	0 – 12 = 8					
4.	Which of the following points does not lie on the graph of the equation $3x - 2y + 4 = 0$?					
ر د - ۱	A) $(2,5)$ (B) $(1,2)$ (C) $(4,8)$ (D) $(-2,-1)$					
Sol	3) Given equation is $3x - 2y + 4 = 0$					
	or point (2 5)					
	or point (2, 5)					
	(2) - 2(5) + 4					
	(2) - 2(5) + 4 - 10 + 4					
	(2) - 2(5) + 4 - 10 + 4 0 (lie on the equation)					
	(2) - 2(5) + 4 - 10 + 4					
	(2) - 2(5) + 4 - 10 + 4 0 (lie on the equation)					

$$3(1) - 2(2) + 4$$

$$3 - 4 + 4 = 3$$
 (does not lie)

For point (4,8)

$$3(4) - 2(8) + 4 = 0$$
 (lie)

For point (-2, -1)

$$3(-2) - 2(-1) + 4 = 0$$
 (lie)

Answer is (1, 2)

5. The graph of which of the following equations is parallel to the graph of 3x - y = 2?

(A)
$$3x + y = -2$$

(B)
$$2x - 3y = 2$$

(C)
$$6x - 2y = 3$$

(D)
$$6x + 2y = -4$$

Sol. (C)
$$3x - y = 2$$

Slope =
$$-\frac{3}{(-1)}$$
 = 3

For option (A) slope =
$$\frac{-3}{1}$$

For option (B) slope =
$$\frac{-2}{(-3)} = \frac{2}{3}$$

For option (C) slope =
$$\frac{-6}{(-2)}$$
 = 3

For option (D) slope =
$$-\frac{6}{2}$$
 = -3

Hence option (C) is correct.

6. The sum of a number and its reciprocal is 3. If the number is x, then which of the following is the quadratic equation containing x?

(A)
$$x^2 - 3x + 2 = 0$$

(B)
$$x^2 + 3x + 1 = 0$$

(D) $x^2 + 3x + 2 = 0$

(A)
$$x^2 - 3x + 2 = 0$$

(C) $x^2 - 3x + 1 = 0$

Sol.

$$x + \frac{1}{x} = 3$$

$$x^2 + 1 = 3x$$

$$x^2 - 3x + 1 = 0$$

Which of the following being taken for p, the roots of the equation $x^2 + px + 1 = 0$ will be real and 7. equal?

(A) 2

- (B) 2.5
- (C) 4
- (D) 8

(A) For real roots D = 0Sol.

$$b^2 - 4ac = 0$$

$$p^2 - 4(1)(1) = 0$$

$$p^2 = 4$$

$$p = \pm 2$$

Hence option (A) is correct.

8. Sol.	If one of the roots of (A) 2 (B) If – 2 is a root of	the quadratic equation $x^2 + (B) - 2$ this equation then	+ x + k = 0 is $- 2$, then wh (C) $- 3$	nat is the value of k ? (D) 0			
	$(-2)^2 + (-2) + k = 0$						
	4 - 2 + k = 0						
	k = -2						
9. Sol.	Which of the following (A) $x^2 - 2x - 3 = 0$ (C) $x^2 - 3x - 3 = 0$ (A) equation is	g quadratic equations has the	e sum of the roots as 2 and (B) $x^2 + 3x - 3 = 0$ (D) $x^2 + 2x - 3 = 0$	product of the roots as – 3?			
	$x^2 - x$ (sum of roots)	+ (product of roots) = 0					
	$x^2 - x(2) + (-3) = 0$						
	$x^2 - 2x - 3 = 0$						
10.	In an AP, t_8 is more than t_3 by 25. What is the common difference of the AP?						
Sol.	(A) 5 (A) $t_8 = t_3 + 25$	(B) 4	(C) 2	(D) 1			
301.	a + 7d = a + 2d + 25						
	5d = 25	,					
	d = 5						
11.	What is the common difference of an AP of which $t_n = 5n + 1$?						
Sol.	(A) 7 (B) $t_n = 5n + 1$	(B) 5	(C) 3	(D) 1			
	t ₁ = 6						
	t ₂ = 11						
	common difference =	$= t_2 - t_1 = 11 - 6 = 5$					
12.	Which of the followin	ng sequences is not an AP	2				
12.			(B) 0, – 2, – 4, – 6,				
0-1	(C) - 7, -5, -2, -1,		(D) - 6, -4, -2, 2, 3, 4	·,			
Sol.	(D) in option (D) – 6, – 4, – 2, 2, 3, 4 Difference between consecutive terms is not same. so this is not an A.P.						
	Difference between o	consecutive terms is not sa	ame. so this is not an A.P				
13.	In an AP, $S_n = n^2$, wh	**					
Sol.	(A) $2n$ (B) $S_n = n^2$	(B) 2n – 1	(C) 2n + 1	(D) 2n + 3			
oo	$\frac{n}{2}[2a + (n-1)d] = n^2$						
	2a + (n – 1)d = 2n _	(1)					
	If $n = 1$ then $S_1 = a = 1$ (2)						
	$T_n = a + (n - 1)d$						
	from eq. (1) & (2)						
	$T_n = 2n - 1$						
	· 						

14.			ged in ascending or des (C) Mean	cending order known as ?			
Sol.	(A) Deviation (D) Median	(B) Mode	(C) Mean	(D) Median			
	,						
15.	If M is the mean of th	ne scores x ₁ , x ₂ , x ₃ ,	, x _n , then what is th	ne mean of the scores ax ₁ , ax ₂ ,			
	If M is the mean of the scores x_1 , x_2 , x_3 ,, x_n , then what is the mean of the scores ax_1 , ax_2 , ax_3 ,, ax_n (When $a \ne 0$)						
	(A) M	(B) M + a	(C) aM	(D) M – a			
Sol.	(C) $\frac{X_1 + X_2 + X_2 + X_3 +}{n}$	$\dots X_n = M$					
	$x_1 + x_2 + x_n = nM(1)$						
	required mean = $\frac{ax_1 + ax_2 +ax_n}{n} = \frac{a \times nM}{n} = aM$						
16.	What is the mean of th	ne first 20 positive even n	umbers?				
•	(A) 20	(B) 21	(C) 22	(D) 24			
Sol.	(B) First 20 positive even integers 2, 4, 6,40						
	Mean = $\frac{2+4+40}{20} = \frac{2\times(1+2+20)}{20} = \frac{2\times20\times21}{20\times2} = 21$						
	20	20 20 2	×Z				
4-	\A/I4 !- 4I I!	the data shows below 0					
17.	7, 12, 15, 6, 20	the data given below?					
	(A) 12	(B) 10	(C) 7	(D) 8			
Sol.	(A) Given observation	7 , 12 , 15 , 6 , 20					
	\Rightarrow 6 , 7 , 12 , 15 , 20						
	number of observation	s = 5					
	Median = $\left(\frac{n+1}{2}\right)^{th}$ obs	$s = \left(\frac{5+1}{2}\right)^{th} = 3^{rd} \text{ obs}$					
	Median = 12						
18.	If a ludo-dice is rolled once, then what is the probability of getting 5 or less than that ?						
	(A) $\frac{3}{6}$	(B) $\frac{5}{6}$	(C) $\frac{6}{6}$	(D) $\frac{2}{3}$			
•	O	O	6	3			
Sol.	(B) $S = \{1, 2, 3, 4, 5\}$	0, 6 }					
	required probability =	<u>5</u>					
40		O	984 . 6 4 4 4	- T'- 0			
19.	4	once. What is the probab		4			
	(A) $\frac{1}{4}$	(B) $\frac{2}{4}$	(C) $\frac{3}{4}$	(D) $\frac{4}{4}$			
Sol.	(A) $S = \{HH, HT, TH,$	TT}					
	For at least two T's = {TT}						
	required probability =	1					
	required probability =	4					
	T						
1	l l						

	random from a group cont	aining of 4 girls and 6 bo	ys. What is the probability of the		
	(B) $\frac{2}{3}$	(C) $\frac{2}{5}$	(D) $\frac{3}{4}$		
4	3	5	4		
-					
	4 2				
required probability =	$=\frac{1}{10}=\frac{1}{5}$				
21. Rose flowers of equal size are contained in a bag and of those 5 are red, 3 are white If one is taken out from the bag at random, what is the probability of getting a red rose					
(A) $\frac{1}{3}$	(B) $\frac{1}{5}$	(C) $\frac{3}{10}$	(D) $\frac{1}{2}$		
Red = 5	3	10	2		
White = 3					
Yellow = 2					
Total flowers = 10					
required probability =	$=\frac{5}{10}=\frac{1}{2}$				
), 1), then what is the area of the				
(A) 1	(B) $\frac{1}{2}$	(C) $\frac{1}{3}$	(D) $\frac{1}{4}$		
(B) Area of $\Delta = \frac{1}{2} x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2) $					
_					
2	, - (/				
$=\frac{1}{2} 1 =\frac{1}{2}$					
The distance between two points M and N is 5 units. If the ordered pair of M is (3, 1) and N lies in the axis. What is the ordered pair of N?					
(A) (4, 0)	(B) (0, 4)	(C) (5, 0)	(D) (0, 5)		
ATQ $\sqrt{(0-3)^2 + (y-1)^2}$	$\overline{(-1)^2} = 5^2$				
$9 + (y - 1)^2 = 25$					
•					
$(y-1)^2 = 16$					
$(y-1)^2 = 16$ y-1 = ± 4					
,					
y – 1 = ± 4					
$y - 1 = \pm 4$ y = 5 or - 3					
	child being a girl ? (A) $\frac{1}{4}$ (C) Total girls = 4 Total boys = 6 Total children = 10 required probability : Rose flowers of equal of the condition	child being a girl ? (A) $\frac{1}{4}$ (B) $\frac{2}{3}$ (C) Total girls = 4 Total boys = 6 Total children = 10 required probability = $\frac{4}{10}$ = $\frac{2}{5}$ Rose flowers of equal size are contained in a lift one is taken out from the bag at random, what (A) $\frac{1}{3}$ (B) $\frac{1}{5}$ Red = 5 White = 3 Yellow = 2 Total flowers = 10 required probability = $\frac{5}{10}$ = $\frac{1}{2}$ If the coordinates of three vertices of an triangly triangle in square unit? (A) 1 (B) $\frac{1}{2}$ (B) Area of $\Delta = \frac{1}{2} x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_3 - $	(A) $\frac{1}{4}$ (B) $\frac{2}{3}$ (C) $\frac{2}{5}$ (C) Total girls = 4 Total boys = 6 Total children = 10 required probability = $\frac{4}{10} = \frac{2}{5}$ Rose flowers of equal size are contained in a bag and of those 5 are reformed in the set of the set of the expression of the set		

(A)
$$\left(\frac{1}{2}, \frac{3}{2}\right)$$

(B)
$$(-2, 3)$$
 (C) $(2, -3)$ (D) $(-2, -3)$

$$(C)(2, -3)$$

(D)
$$(-2, -3)$$

Sol. (D) Let another ordered pairs is
$$(x, y)$$

(a, 0) is mid point hence

$$\frac{x+2}{2}=0$$

$$\frac{x+2}{2} = 0$$
 & $\frac{y+3}{2} = 0$

$$x = -1$$

$$x = -2$$
 $y = -3$

point is
$$(-2, -3)$$

25. The coordinates of two points A and b are (a, b) and (a, -b) respectively. What is the distance between them?

(C)
$$\sqrt{a^2 + b^2}$$

(C)
$$\sqrt{a^2 + b^2}$$
 (D) $2\sqrt{a^2 + b^2}$

(A) 2a (B) 2b
Sol. (B) distance =
$$\sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

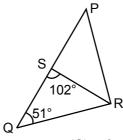
$$=\sqrt{(a-a)^2+(b-(-b))^2}=\sqrt{4b^2}=2b$$

26. If the ratios of the areas of two equilateral triangles is 16: 25, then what is the ratio of the lengths of the corresponding sides of the same two triangles?

Sol. (D)
$$\frac{\text{Area of 1}^{\text{st} triangle}}{\text{Area of 2}^{\text{nd} triangle}} = \left(\frac{\text{side of 1}^{\text{st} triangle}}{\text{side of 2}^{\text{nd} triangle}}\right)^2$$

ratio of sides of triangles =
$$\sqrt{\frac{16}{25}} = \frac{4}{5}$$

27. In the given figure, $m\angle Q = 51^{\circ}$, $m\angle QSR = 102^{\circ}$ and $\triangle SQR = \triangle RQP$. What is $m\angle PRS$?



(B)
$$70^{\circ}$$

(C)
$$75^{\circ}$$

Sol. (C)
$$\triangle$$
 SQR $\sim \triangle$ RQP

$$\angle$$
 SQR = \angle RQP = 51°

$$\angle$$
 QRS = \angle QPR = 180° - (102 + 51°) = 27°

$$\angle$$
 RSQ = \angle PRQ = 102°

Now
$$\angle$$
 PRS = \angle PRQ – \angle SRQ

$$= 102^{\circ} - 27^{\circ} = 75^{\circ}$$

- **28.** In $\triangle ABC$ and $\triangle DEF$ if $m\angle A = m\angle D$. $m\angle B = m\angle E$. AB = 2 cm, BC = 3 cm and DE = 6 cm, then what is EF in cm?
 - (A) 9
- (B) 7
- (C) 5
- (D) 3

Sol. In △ABC & △DEF

$$\angle A = \angle D$$

$$\angle B = \angle E$$

so by AA similarity

∆ABC ~ ∆DEF

so
$$\frac{AB}{DE} = \frac{BC}{EF}$$

$$\frac{2}{6} = \frac{3}{EF}$$

EF = 9 cm

- 29. In $\triangle DEF$, DE = 3 cm, EF = 4 cm and in $\triangle PQR$, PQ = 9 cm. If triangles $\triangle DEF$ and $\triangle PQR$ are similar, then what is QR in cm?
 - (A) 13
- (B) 14
- (C) 12
- (D) 16

Sol. (C) $\triangle DEF \sim \triangle PQD$

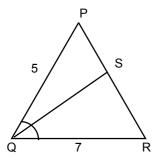
$$\frac{DE}{PQ} = \frac{EF}{QR}$$

$$\frac{3}{9} = \frac{4}{QR}$$

QR = 12 cm

- 30. In $\triangle PQR$, the bisector of $\angle PQR$ intersects PR at the point S. If PQ = 5 cm and QR = 7 cm, then what is PS : PR ?
 - (A) 5 : 12
- (B) 12:5
- (C) 8:12
- (D) 12:8

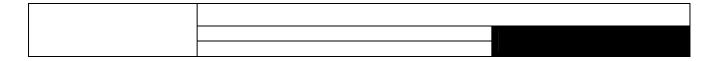
Sol. (A)



by internal bisector theorem

$$\frac{PQ}{QR} = \frac{PS}{SR}$$

$$\frac{5}{7} = \frac{PS}{SR}$$
 ____(1)

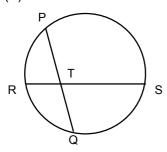


Now
$$\frac{PS}{PR} = \frac{PS}{PS + SR}$$
 from equ.(1)

$$= \frac{PS}{PS + \frac{7}{5}PS} = \frac{5PS}{12PS} = \frac{5}{12}$$

- 31. Two chords \overline{PQ} and \overline{RS} of a circle intersect each other at T. If RT = 4 cm, ST = 3 cm, QT = 6 cm, what is PT in cm?
 - (A) 1
- (B) 2
- (C) 3
- (D) 4

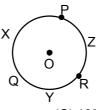
Sol. (B)



$$4 \times 3 = PT \times 6$$

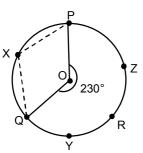
$$PT = 2 cm$$

32. In the given diagram 'O' is the centre the circle PQR. If $\widehat{mQRP} = 230^{\circ}$, how much is $m\angle PXQ$?



- (A) 140°
- (B) 115°
- (C) 105°
- (D) 100°

Sol. (B)

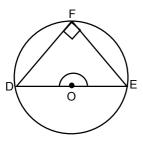


$$\angle P \times Q = \frac{1}{2} < \widehat{PRQ}$$

$$=\frac{1}{2} \times 230^{\circ} = 115^{\circ}$$

- 33. \overline{DE} is a diameter in the circle DEF. How much is \widehat{mDFE} ?
 - (A) 180°
- (B) 135°
- (C) 120°
- (D) 115°

Sol. (A)



DE is a diameter hevel

$$\angle$$
 \widehat{DFE} = \angle DOE = 180°

- 34. What is the relation between the degree unit and radian unit used for measuring an angle?
 - (A) $\frac{\pi}{3}$ radian = 40°

(B) $\frac{2\pi}{3}$ radian = 100°

(C) $\frac{\pi}{2}$ radian = 90°

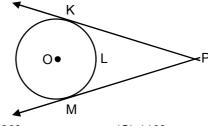
(D) π radian = 120°

Sol. (C) in option (C)

$$\frac{\pi}{2} \times \frac{180^{\circ}}{\pi} = 90^{\circ}$$

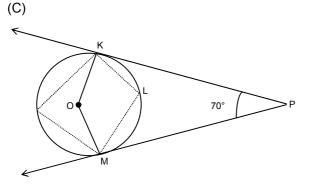
so option (C) is correct.

35. In the given diagram, O is the centre of the circle KLM and K, M are the points of contacts of the tangents drawn to the circle from P. If $m\angle KPM = 70^\circ$, what is mKLM equal to ?



- (A) 140°
- (B) 120°
- (C) 110°
- (D) 100°

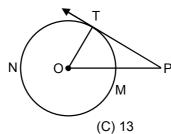
Sol.



 \therefore \angle KOM + \angle KPM = 180°

 \angle KOM = 180° – 70° = 110°

36. In the given figure, 'O' is the centre of the circle NMT. \overrightarrow{PT} is a tangent to the circle at T. If PT = 40 cm, OP = 41 cm, then what is the length of \overrightarrow{OT} in cm?

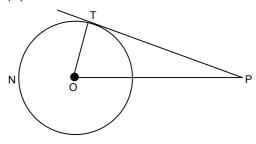


(A) 9

(B) 12

(D) 24.5

(A) Given : PT = 40 cm Sol.



OP = 41 cm

OT = ?

In ∆ OTP

 \angle OTP = 90°

 $OT^2 + TP^2 = OP^2$

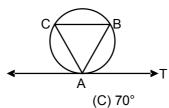
 \Rightarrow OT² + (40)² = (41)²

 \Rightarrow OT² = 41² – 40²

 $OT^2 = 81$

OT = 9 cm

In the given figure \overrightarrow{TA} is a tangent to the circle ABC at A. If m \angle CAB = 75° and m \angle TAB = 35°, then 37. what is m∠ABC?



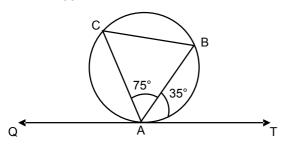
(A) 55°

(B) 60°

(D) 50°

Sol. (C) Given : \angle CAB = 75°

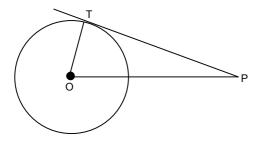
 \angle TAB = 35°



$$\angle$$
 CAQ + \angle CAB + \angle BAT = 180° (Linear pair)

$$\angle$$
 CAQ = 180° (75 + 35°) = 180° - 110° = 70°

- 38. O is the centre of a circle and P is an exterior point in the plane of the circle. If \overline{PT} is a tangent segment to the circle, then how much is m $\angle TOP + m \angle TPO$?
 - $(A) 30^{\circ}$
- (B) 45°
- (C) 60°
- (D) 90°
- **Sol.** (D) \therefore \angle OTP = 90° (radius in perpendicular to tangent)



In ∠ OPT

$$\angle$$
 OTP + \angle TOP + \angle TPO = 180° (Angle sum property)

$$\therefore$$
 Z TOP + Z TPO = 180° – 90° = 90°

- 39. What is the number of direct common tangents of two internally tangent circles?
 - (A) 4
- (B)2
- (C) 1
- (D) 3

- Sol. (C) only one
- **40.** The difference of the circumference of two concentric circles is 88 cm. What is the width of the concerned circular annulus?
 - (A)7

- (B) 14
- (D) 21
- (D) 42

Sol. (B) Let the radii be $r_1 \& r_2$ cm

then
$$2\pi r_1 - 2\pi r_2 = 28$$

$$2\pi (r_1 - r_2) = 88$$

$$r_1 - r_2 = \frac{88 \times 7}{2 \times 22} = 14 \text{ cm}$$

width = 14 cm

41. The area of a sector is $\frac{11}{20}$ th of the area of the corresponding circle, what is the degree measures of

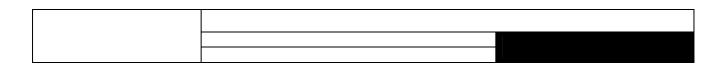
the arc of the sector?

- (A) 60°
- (B) 120°
- (D) 189°
- (D) 198°

Sol. (D) Let area of circle = πr^2

Area of sector =
$$\frac{\theta}{360}\pi r^2$$

ATP



$$\frac{\theta}{360}\pi r^2 = \frac{11}{20}\pi r^2$$

$$\theta = \frac{360 \times 11}{20} = 18^{\circ} \times 11 = 198^{\circ}$$

- **42.** The volume of a prism is $84\sqrt{3}$ cubic cm and the height of the prism is 7 cm. If the base of the prism is an equilateral triangle, then what is the length, in cm, of each side of its base?
 - (A) $7\sqrt{3}$
- (B) $6\sqrt{3}$
- (C) $5\sqrt{3}$
- (D) $4\sqrt{3}$

Sol. (D) Volume of prism = $84\sqrt{3}$ cm³

height of prism = 7 cm

let side of base = a cm

Volume of prism = Area of triangular base × height

$$84\sqrt{3} = \frac{\sqrt{3}}{4} a^2 \times 7 \Rightarrow a = 4\sqrt{3}$$

- 43. What is the volume, in cubic cm, of a cone with 6 cm as radius of the base and 7 cm as height?
 - (A) $\frac{240}{3}\pi$
- (B) $\frac{250}{3}\pi$
- (C) 84π
- (D) 87π

Sol. (C) Given radius of cone r = 6 cm

height h = 7 cm

Volume of cone = $\frac{1}{3} \pi r^2 h$

$$= \frac{1}{3} \times \pi \times 6 \times 6 \times 7$$

$$= \frac{1}{3} \times \pi \times 36 \times 7$$

 $= 84\pi \text{ cm}^2$

44. The inner radius and height of an open cylindrical vessel are $2\frac{1}{3}$ cm and 9 cm respectively. What is

the greatest number of cubic cm of liquid it can hold?

- (A) 142
- (B) 145
- (C) 154
- (D) 156

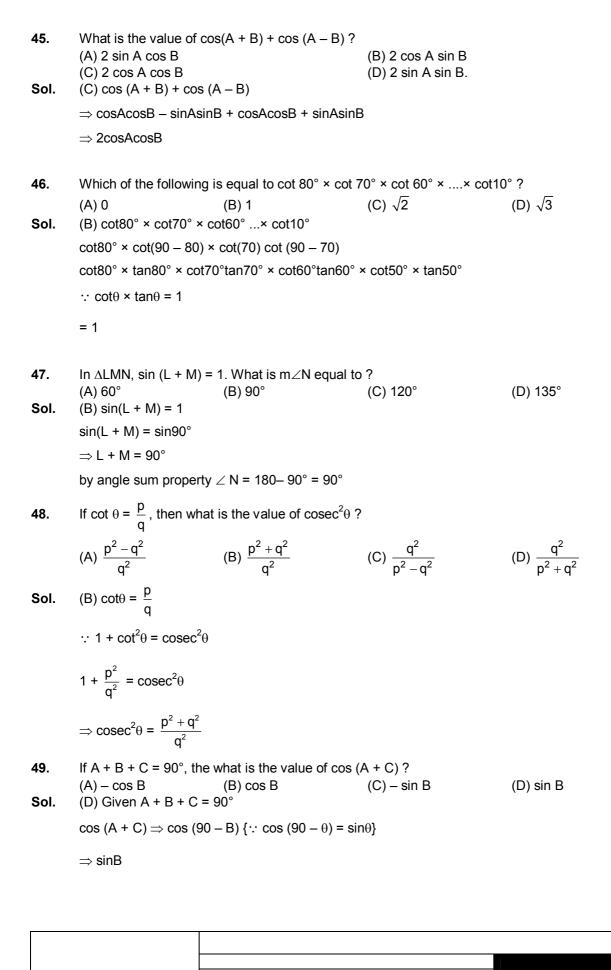
Sol. (C) Radius of cylinder = $2\frac{1}{3} = \frac{7}{3}$ cm

height of cylinder = 9 cm

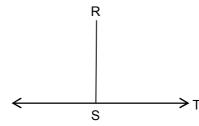
Volume of cylinder = $\pi r^2 h$

$$= \frac{22}{7} \times \frac{7}{3} \times \frac{7}{3} \times 9$$

 $= 154 \text{ cm}^3$

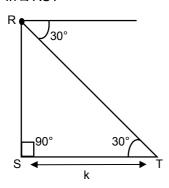


50. In the given diagram $\overrightarrow{RS} \perp \overrightarrow{ST} \cdot \overrightarrow{ST}$ represents a horizontal plane and \overrightarrow{RS} represents a pole. If the distance of T from S is K metre and a man at R sees the point T at an angle of depression of 30°, then what is the length of the pole \overrightarrow{RS} in metre?



- (A) $\sqrt{3}$ K
- (B) $\frac{K}{\sqrt{3}}$
- (C) √2 K
- (D) $\frac{K}{\sqrt{2}}$

Sol. In \triangle RST



$$tan30^{\circ} = \frac{RS}{ST}$$

$$\frac{1}{\sqrt{3}} = \frac{RS}{k}$$

$$\Rightarrow$$
 RS = $\frac{k}{\sqrt{3}}$